

ok

Republic of the Philippines
Province of Cagayan
TUGUEGARAO CITY

NINTH CITY COUNCIL

COMMITTEE REPOR NO. 117-2024
April 02, 2024

Submitted by:

COMMITTEE ON EDUCATION

PRESENT:

HON. ARNEL T. ARUGAY	- Chairman
HON. IMOGEN CLAIRE M. CALLANGAN	- Member (via zoom)
HON. GRACE B. ARAGO	- Member
HON. CERENE PEARL T. QUILANG	- Member (via zoom)

RESOURCE PERSONS:

MR. DOMINIC B. BAGGAYAN	- LYDO Head
MS. VIVIAN PADER	- Linao National High School Representative

FOR THE PRESIDING OFFICER:

The committee met and deliberated on the referral:

SUBJECT:

Indorsement of the City Mayor, Hon. Maila Rosario S. Ting-Que, requesting for an authority to represent, enter and sign for and on behalf of the City Local Government Unit of Tuguegarao the Memorandum of Agreement with Linao National High School relative to the practicum of identified students.

FINDINGS:

1. Hon. Maila Rosario S. Ting-Que indorsed to the Ninth City Council the request for an authority to represent, enter and sign for and on behalf of the City Local Government Unit of Tuguegarao the Memorandum of Agreement with Linao National High School relative to the practicum of identified students.
2. The Department of Education has introduced the K to 12 Basic Education reform program that includes Senior High School (SHS) with the major objective of ensuring that graduates of basic education are ready for employment, entrepreneurship and higher learning.
3. Linao National High School has requested the Tuguegarao City Government for a work immersion training of its Forty-Six (46) Grade 12 Science Technology Engineering and Mathematics (STEM) students who will be deployed at the Health Offices of

Northern Barangays of this City and Fifty (50) Grade 12 Humanities and Social Sciences (HUMSS) of which 30 students will be deployed at the Peace, Order and Safety Unit (POSU) and 20 students will be deployed at the Executive Offices for 10 working days.

4. The copy of the matrix list of students who will undergo Work Immersion was furnished to the committee.
5. The Work Immersion of the students will start after the approval of the said Memorandum of Agreement (MOA) by the Ninth City Council.

RECOMMENDATION:

Finding the terms and conditions of the Memorandum of Agreement (MOA) to be in order and beneficial to the constituents of Tuguegarao City particularly to the students concerned, the committee recommends the approval of the Memorandum of Agreement between the Tuguegarao City Government and Linao National High School relative to the practicum of identified students and authorizing the City Mayor, Hon. Maila Rosario S. Ting-Que to sign for and on behalf of the Tuguegarao City Government the said MOA.

Respectfully submitted:


HON. ARNEL T. ARUGAY
Chairman


HON. IMOGEN CLAIRE M. CALLANGAN
Member


HON. GRACE B. ARAGO
Member


HON. CERENE/PEARL T. QUILANG
Member

Republic of the Philippines
Province of Cagayan

DRAFT RESOLUTION APPROVING THE MEMORANDUM OF AGREEMENT (MOA) BETWEEN THE TUGUEGARAO CITY GOVERNMENT AND LINAO NATIONAL HIGH SCHOOL FOR THE WORK IMMERSION OF ITS SENIOR HIGH SCHOOL (SHS) STUDENTS AND GRANTING AUTHORITY TO THE CITY MAYOR, HON. MAILA ROSARIO S. TING-QUE, TO SIGN FOR AND ON BEHALF OF THE TUGUEGARAO CITY GOVERNMENT THE SAID MOA

WHEREAS, Section 22 (c) of Republic Act No. 7160, otherwise known as the Local Government Code, grants the power to the Local Chief Executive to enter into contracts on behalf of the local government unit with prior authorization by the sangguniang panlungsod;

WHEREAS, in support to the endeavors of students studying in any school or university in Tuguegarao City, the Tuguegarao City Government allows students to undergo actual office experience thereby helping them put to practice their learnings in school;

WHEREAS, the Linao National High School has requested the Tuguegarao City Government for the Work Immersion of its Senior High School students as part of their curriculum;

WHEREAS, it is necessary for Linao National High School to enter into a Memorandum of Agreement (MOA) with the Tuguegarao City Government to make the contract legally binding;

WHEREAS, the City Mayor, Hon. Maila Rosario S. Ting-Que, indorsed to the Ninth City Council the above-stated MOA and requested for an authority to sign for and on behalf of the Tuguegarao City Government the said MOA;

WHEREAS, after a deliberation in a committee meeting held for the said purpose, the Committee on Education found the request to be in order and beneficial to the concerned students;

WHEREAS, after the approval of the concomitant committee report, the Ninth City Council during their 85th Regular Session held on April 4, 2024 deemed it proper and necessary to approve the herein resolution.

NOW, THEREFORE, RESOLVE as it is hereby **RESOLVED** to approve the Memorandum of Agreement (MOA) between the Tuguegarao City Government and Linao National High School for the Work Immersion of its Senior High School (SHS) students and grant authority to the City Mayor, Hon. Maila Rosario S. Ting-Que, to sign for and on behalf of the Tuguegarao City Government the said MOA.

RESOLVED FURTHER, to furnish a copy of this Resolution to Linao National High School for information and proper action.

MEMORANDUM OF AGREEMENT FOR WORK IMMERSION PARTNERSHIP

KNOW ALL MEN BY THESE PRESENTS:

This Memorandum of Agreement is entered into by and between:

LINAO NATIONAL HIGH SCHOOL, with School Identification Number **300670** a public high school, with principal address at Macababbad St., Linao Norte, Tuguegarao City, represented in this Agreement by its **Principal, Gloria C. Luz**, Filipino, of legal age, and hereinafter referred to as the **SCHOOL**;

-and-

LOCAL GOVERNMENT UNIT OF TUGUEGARAO CITY, of the Republic of the Philippines, with principal address at Carig Sur, Tuguegarao City, represented in this agreement by its **City Mayor, Hon. Maila Rosario S. Ting-Que**, Filipino, of legal age, hereinafter referred to as the **“LGU”**,

WITNESSETH:

WHEREAS, the Department of Education of the Philippines, hereinafter referred to as “DepEd”, is the primary government instrumentality mandated to formulate, implement, and coordinate policies, plans, programs and projects in the areas of formal and non-formal basic education; supervise all elementary and secondary education institutions, including alternative learning systems, both public and private; and provide for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development;

WHEREAS, the DepEd has introduced the K to 12 basic education reform program that includes Senior High School, hereinafter referred to as “SHS”, with the major objective of ensuring that graduates of basic education are ready for employment, entrepreneurship and higher learning;

WHEREAS, the SHS curriculum can be customized at the local levels to take into consideration the needs of local industries and the labor market;

WHEREAS, DepEd believes that for the effective delivery of SHS instruction, there is a need for school-industry partnerships that will provide the school the necessary expertise and venue for practical, on-the-job, enterprise-based training for SHS learners;

WHEREAS, DepEd will start full implementation of SHS in School Year 2023-2024;

WHEREAS, the SCHOOL is among those that will offer SHS to students in the community to carry out DepEd’s objectives for SHS as spelled out above;

WHEREAS, to achieve this objective, the SCHOOL needs to enter into a Work Immersion Partnership with the LGU;

WHEREAS, the LGU operates in the area where the School is located and has offices, facilities, project sites, and expertise that it can make available to the School for purposes of student work immersion;

WHEREAS, the LGU considers going into a work immersion partnership with the School as part of its mission to create a positive impact on the community, especially the young people;

WHEREAS, the LGU institutionalization and implementation of the K to 12 program is among the priority programs of the Government for promoting inclusive growth;

WHEREAS, the LGU encouraged to fully support the successful implementation of the K to 12 program of the Department of Education as stated in Paragraph 4, Section 2 of the Republic Act 9155 or “Governance of Basic Education Act of 2001”;

WHEREAS, the LGU recognizes the need for a work immersion environment that is safe for the students and teachers, and conducive to learning, and has the capability to provide these;

WHEREAS, the SCHOOL and the LGU, hereinafter collectively referred to as “the PARTIES”, undertake to collaborate toward the successful implementation of the SHS in Tuguegarao City cognizant of the need for special protection of the child and with the best interest of the SHS learner at heart;

NOW, THEREFORE, for and in consideration of the foregoing premises, the PARTIES hereby agree as follows:

DESCRIPTION OF THE WORK IMMERSION PROGRAM

With the passage of the Enhanced Basic Education Act of 2013 or Republic Act 10533, the DepEd was tasked to implement the K to 12 Program, essentially adding two (2) years of specialization within the Basic Educational System;

DepEd designed the implementation of RA 10533 within the framework of increased community involvement in the learner's experience;

With this premise, the DepEd, offers venues for various stakeholders to participate in the implementation of RA 10533 and, the same offer, accepted by the PARTIESs herein;

The Work Immersion Program is one of the course requirements for graduation. A SHS student has to undergo work immersion in a business organization or establishment with work requirements related to the specialization. Through work immersion, the students are exposed to and are familiarized with the work-related environment related to their field of specialization. Specifically, the students are able to:

1. Appreciate the importance and application of the principles and theories learned in school.
2. Enhance their technical knowledge and skills.
3. Enrich their skills in communications and human relations.
4. Develop good work habits, attitudes, appreciation and respect for work.

I. OBJECTIVES OF THE WORK IMMERSION PARTNERSHIP

The Work Immersion Partnership has the following objectives:

1. To supplement the formal curriculum of the SHS program with special inputs coming from the LGU experts and practitioners in order to make the SHS program aligned and consistent with work standards;
2. To develop in the students of the SHS program the knowledge and skills that are relevant to the needs of the job market in the area
3. To provide SHS students relevant learning experiences by giving them exposure to the actual workplace setting.
4. To form Work Immersion Partnership between the SCHOOL and the LGU, allowing the students, faculty, and staff of the schools concerned the use of and access to the LGU workplace and equipment as part of their Work Immersion Program.

II. RESPONSIBILITIES OF THE PARTIES

A. Joint Responsibilities

Both the SCHOOL and the LGU shall:

1. Create a joint working group that will prepare the action plan to operationalize the partnership.
2. Form a joint steering committee to monitor the progress of the partnership and to make sure that the provisions of this Memorandum of Agreement (MOA) are met.
3. Adhere to all laws, memorandums, and circulars especially those pertaining to child protection as provided for in the Guidelines for Work Immersion (Guidelines).
4. Develop the students' Work Immersion module specifying goals and objectives, desired outcomes of the program and how these outcomes will be achieved, also noting the specific knowledge, skills, attitudes and competencies that the student should acquire after completing the program. (See Annex A and Annex C of the Guidelines)
5. Develop a Work Immersion Daily Schedule of Activities that will be followed by the students during the whole duration of the Work Immersion Program in the LGU. (See Annex C of the Guidelines.)

6. Formulate local schoolwork immersion policies and guidelines on selection, placement, monitoring, and assessment of students (immersion participants), in order to ensure that each student is assigned to an immersion partner matched to his/her desired track, qualifications and aptitude.

B. Responsibilities of the SCHOOL

The SCHOOL, shall:

1. Identify and indicate the SHS track/s, strand/s, and/or specialization/s which will be the subject of the partnership.
2. Make the needed adjustments to contextualize the SHS subjects based on inputs coming from the LGU.
3. Designate a person in charge of coordinating with the LGU and supervising the activities of the students for the duration of the Work Immersion Program.
4. Provide insurance coverage for learners during the work immersion program.
5. Continue to exercise its Special Parental Authority under the Family Code over the Senior High School student under immersion in the premises of the partner.
6. Monitor each student's progress throughout the duration of the entire work immersion program so as to make sure that the tasks assigned to each student are meaningful, challenging, and applicable to his/her particular programs and are able to maximize the quality of the learning experience.
7. Provide the LGU an evaluation tool for the students' immersion performance.
8. Issue a final grade to the student upon completion of the requirements within a prescribed period.
9. Ensure that the student will adhere to the non- disclosure policies of the Municipality/City/Province as agreed to by the SCHOOL.
10. Provide signed Consent forms from the parents as applicable.
11. Provide the LGU a Certificate of Participation in the SHS program for whatever purpose it may serve.
12. Execute a deed of acceptance as a way of recognizing and acknowledging the donation/s received from the LGU.

C. The LGU shall:

1. Assign a competent Immersion Coordinator from the LGU to liaise with the School and supervise the students without prejudice to the special parental authority of the school, its administrators and teachers for the duration of the Work Immersion program so as to ensure efficient implementation of all stages of the program.
2. Provide inputs into the curriculum through the discussions or workshops that DepEd will organize.
3. Lend its expertise by making available its resident resource persons to provide training to the students.
4. Allow the students to be deployed to the different sections/departments/project sites of the LGU based on the Work Immersion Daily Schedule of Activities.
5. Agree to the required number of hours of the immersion program set under the DepEd SHS curriculum. (See Annex A of the Guidelines)
6. Provide immersion opportunities for **78 students** who are enrolled under the Science, Technology, Engineering, and Mathematics (STEM) strand for School Year 2023-2024 for 10 working days, equivalent to 80 hours.
7. Provide students with an orientation about the LGU, its line of business, and the work its employees do, and expose them to the various stakeholders of the community in which the LGU operates for the students to get a holistic understanding of its business.
8. Similarly ensure that students undergo training related to their course and provide the students with work or activities based on the activities listed in the prescribed template for the Immersion Program of Activities (Annex C of the Guidelines).

9. Make its workplace and facilities available to students and shall similarly take all necessary action to ensure the safety of students within their areas of operation at all times, which shall include, but shall not be limited to, the provision for Personal Protective Equipment (PPE's), if applicable. Ensure that the students will not be exposed to hazardous materials and working environment throughout the duration of the immersion.
10. Evaluate students' performance in the immersion venue by accomplishing provided evaluation tool.
11. Issue a Certificate of Completion to the student trainees upon satisfactory compliance with all requirements of the program.

III. EFFECTIVITY

This agreement shall hold for the duration of the 2023-2024 Academic School Year and is renewable every year. The LGU and the SCHOOL shall submit their intention for renewal of this agreement through formal notice within thirty (30) days before the expiration of this Agreement.

The LGU and the SCHOOL reserve their respective rights to terminate their participation in the agreement through formal written notice within thirty (30) days before the effectivity of the termination. Both parties shall turnover all deliverables agreed thereto in them Work Immersion Program. Termination shall be subject to the mutual agreement between the parties.

A material breach of the Work Immersion Guidelines and/or this MOA shall constitute a ground for termination of the MOA, in whole or in part, by the aggrieved party, without prejudice to other legal remedies.

IV. LIABILITY

The school, its administrator and teachers exercising authority and supervision over the Senior High School Student undergoing immersion in the premises of the partner may be held accountable for the student's acts.

Each party shall answer for losses and damages arising from any accident, act, or omission directly attributable to its fault or negligence, which may cause death or bodily injury to any persons, or loss or damage to property, by or on account of the performance of the respective obligations by the parties pursuant to this Agreement. Such responsibility shall continue to remain that of the responsible party's even after the termination of this agreement, if such losses and damages were incurred during the effectivity of this agreement.

DepEd shall not be liable for opportunity losses of the LGU during the duration and after the termination of this agreement.

V. NON-DISCLOSURE PROVISION

It is expressly understood by DepEd and the students that all information on technology, manufacturing process, process standards, quality assurance methodologies, quality standards, production capabilities, raw material purchasing, marketing, finance, and all other related documents, manuals, operational and technical matters that the LGU shall make available to them shall be used for the sole purpose of student training. All of these matters are classified as confidential in nature and proprietary to the LGU and thereby each student hereby undertakes to prevent transfer of such information by any of its members to any party outside of the LGU.

VI. OWNERSHIP OF OUTPUT AND INTELLECTUAL PROPERTY

Intellectual properties develop by the student as part of his or her regular Work Immersion duties in the Company and their corresponding copyrights and/or patents shall belong to the LGU.

Intellectual properties developed by the student outside of his or her regular work immersion duties in the LGU and their corresponding copyrights and/or patents shall belong to the student, even if the student used the time, facilities, materials of the LGU, unless otherwise stipulated in a separate agreement between the student and his or her parent or guardian and the LGU.

The above provision shall apply in proportion to the intellectual properties developed by the student in case intellectual property is jointly developed by the student with employee or personnel of the LGU, unless otherwise stipulated in a separate agreement between the student and his or her parent or guardian and the LGU.

VII. OTHER PROVISIONS

It is expressly understood by the PARTIES that the LGU is not obliged to pay wage or salary since there is no employer-employee relationship that exists. Further, the LGU is not obliged from providing the student with any monetary or financial assistance in the form of transportation fee, food allowance, etc.

In determining the existence of an employer-employee relationship, the following elements are considered: (1) the power to hire; (2) the payment of wages; (3) the power to dismiss, and (4) the power to control the employee's conduct, with the control test generally assuming primacy in the overall consideration.

No employer-employee relationship exists between the student and the partner in work immersion if all the following criteria are met:

1. The training, even though it includes actual operation of the employer's facilities, is similar to training provided in an educational program;
2. The training is for the benefit of the student;
3. The student does not displace regular employees, and works under close supervision;
4. The students are not entitled to a job at the conclusion of the training period and are free to take jobs elsewhere in the same field;
5. Any clinical training is performed under the supervision and direction of people who are knowledgeable and experienced in the activity;
6. The training is general, and qualifies the student to work in any similar business. It is not designed specifically for a job with the employer that offers the program;
7. The screening process for the immersion program is not the same as for employment, and does not appear to be for that purpose. The screening only uses criteria relevant for admission to an independent educational program;
8. Advertisements, posting, or solicitations for the program clearly discuss education or training, rather than employment, although employers may indicate that qualified graduates may be considered for employment.

LINAO NATIONAL HIGH SCHOOL:

CAGAYAN VALLEY MEDICAL CENTER:

GLORIA C. LUZ, PhD
Principal II

HON. MAILA ROSARIO S. TING- QUE
City Mayor

WITNESSED BY:

RAIZA E. MONES
LNHS-SHS Work Immersion Teacher

DOMINIC B. BAGGAYAN
City Local Youth Development Officer IV

MARVIN J. MATIAS
LNHS-SHS Work Immersion Teacher

Approved:

GILBERT N. TONG, PhD, CEO VI, CESO V
Schools Division Superintendent
Tuguegarao City



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF TUGUEGARAO CITY
LINAO NATIONAL HIGH SCHOOL
MACABABBAD ST., LINAO NORTE, TUGUEGARAO CITY 3500

**WORK IMMERSION
LIST OF STUDENTS**
TRACK/STRAND: **Academic- Science, Technology, Engineering,
and Mathematics (STEM)**

STEM- ENGINEERING				
No.	Name of Student	Gender	Address	Preferred Course in College
1	ACID, CLARENCE JHON L.	M	Annafunan West	Marine Engineering
2	AYUMAN, JOSHUA ANGELO C.	M	Annafunan West	Marine Engineering
3	CAGURANGAN, DANIEL MARK M.	M	Linao West	Computer Engineering
4	CALAYAN, ELIJAH A.	M	Linao East	Electrical Engineering
5	CATUIRAN, JOHN NICK M.	M	Linao East	Civil Engineering
6	DAMO, VIRGINIA SHYNE	F	Linao East	Civil Engineering
7	DE GUZMAN, LYNARD GLENN C.	M	Linao East	Electrical Engineering
8	DIONISIO, ANGELOU B.	F	Linao East	Geodetic Engineering
9	DONIO, ACE KURT RICHMARK T.	M	Linao Norte	Computer Engineering
10	FERNANDEZ, RYAN JEFF U.	M	Annafunan West	Civil Engineering
11	LIBAYNE, VINCE MARC NICOLAI Q.	M	Linao West	Electrical Engineering
12	MACABABBAD, NICOLE G.	F	Linao East	Civil Engineering
13	NARAG, MAR JAZER B.	M	Linao East	Computer Engineering
14	PRADILLA, JULIUS CEASAR C.	M	Linao East	Civil Engineering
15	QUILANG, BHERT FRANCIS ZOE G.	M	Linao Norte	Civil Engineering
16	TAPAT, JEROME U.	M	Carig Norte	Civil Engineering
17	TUMANGUIL, GERALD PAUL P.	M	Annafunan West	Civil Engineering
18	JULIAN, JOEY JR. P.	M	Linao East	Marine Transportation
19	SORIANO, KIMBERLY JOY D.	F	Linao East	Aircraft Maintenance Technology
20	ARCE, JHERVINE ALLEN C.	M	Atulayan Norte	Computer Science
STEM- ARCHITECTURE				
1	BINARAO, AICHEL VIAN N.	F	Annafunan West	Architecture
2	CUSIPAG, CHRISTIAN VINZE L.	M	Annafunan West	Architecture
3	CUSIPAG, JHUN KELVIN D.	M	Linao East	Architecture
4	LANGCAY, JHAMAICA P.	F	Linao Norte	Architecture
5	MANGILOG, JOHN PHILIP M.	M	Linao East	Architecture
6	MALLILLIN, EUGENE T.	M	Annafunan East	Architecture



Address: Macababbad St., Linao Norte, Tuguegarao City

Telephone No.: (078) 844-2126

Email Address: lnhs.tuguegarao@deped.gov.ph



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF TUGUEGARAO CITY
LINAO NATIONAL HIGH SCHOOL
MACABABBAD ST., LINAO NORTE, TUGUEGARAO CITY 3500

7	NARAG, ANGELA MAE A.	F	Linao East	Architecture
8	NARAG, IZA IKA B.	F	Linao Norte	Architecture
9	NARAG, JOHNSEN C.	M	Linao Norte	Architecture
10	NARAG, KYNA TRIXIE S.	F	Linao East	Architecture
11	PULPULAAN, CLARENCE JOSEPH A.	M	Annafunan East	Architecture
12	TABALDO, JOHN HALE A.	M	Annafunan West	Architecture



Address: Macababbad St., Linao Norte, Tuguegarao City

Telephone No.: (078) 844-2126

Email Address: lnhs.tuguegarao@deped.gov.ph



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF TUGUEGARAO CITY
LINAO NATIONAL HIGH SCHOOL
MACABABBAD ST., LINAO NORTE, TUGUEGARAO CITY 3500

February 12, 2024

MAILA ROSARIO S. TING-QUE
City Mayor
Tuguegarao City, Cagayan

Madam:

Greetings in the name of passion for service!

The Work Immersion Program for the Senior High School aims to develop life and career skills among learners and prepares them to make decisions on post-secondary education or employment. The program develops among learners the relevant skills, work ethics, and values and provide them real-life work experiences.

In this connection, we are glad to have you as our partners for the Work Immersion of our Senior High School students which will commence on April 04, 2024. We believe that a partnership with your organization would greatly enrich the educational experience of our students.

We are looking forward to your generosity and continuous support in carrying out our goals of providing the expected curriculum exit for our learners.

Thank you.

Very truly yours,

GLORIA C. LUZ, PhD
Principal II



Address: Macababbad St., Linao Norte, Tuguegarao City
Telephone No.: (078) 844-2126
Email Address: lnhs.tuguegarao@deped.gov.ph



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF TUGUEGARAO CITY
LINAO NATIONAL HIGH SCHOOL
MACABABBAD ST., LINAO NORTE, TUGUEGARAO CITY 3500

**WORK IMMERSION
LIST OF STUDENTS**
TRACK/STRAND: **Academic- Science, Technology, Engineering,
and Mathematics (STEM)**

STEM- HEALTH ALLIED				
No.	Name of Student	Gender	Address	Preferred Course in College
1	AVILES, MARY MARGARETTE L.	F	Linao East	Public Health
2	DELA REYNA, ARA MAE	F	Linao East	Public Health
3	GERNALE, MICHAELA T.	F	Carig Sur	Public Health
4	NARAG, JERALD D.	M	Linao East	Public Health
5	NARAG, MARK ANTHONY R.	M	Linao East	Public Health
6	SUMAMPON, LORAINIE NICOLE L.	F	Linao Norte	Public Health
7	MACANANG, ROXANNE C.	F	Atulayan Norte	Radiologic Tech
8	MACABABBAD, LOVELY JANE P.	F	Linao Norte	Radiologic Tech
9	PALOGAN, MARYSOL S.	F	Linao East	Radiologic Tech
10	MORALES, CLARISSE B.	F	Linao Norte	Respiratory Therapy
11	NARAG, MC JYLVER F.	M	Linao East	Nutrition and Dietetics
12	AGUDO, NOSYAJ MAE N.	F	Linao East	Medical Technology
13	DE GUZMAN, CHEYANNE NICOLE G.	F	Linao East	Medical Technology
14	MACABABBAD, EDZEL AMRIE P.	F	Linao East	Medical Technology
15	MACABABBAD, DAISY ANNE H.	F	Linao East	Medical Technology
16	MORA, DARYLLE JOSEPH A.	M	Annafunan East	Medical Technology
17	NARAG, RANELLE WYNCE A.	M	Linao East	Medical Technology
18	PANGILINAN, CHRISTIAN D.	M	Linao East	Medical Technology
19	PAMITTAN, IRISH B.	F	Linao East	Medical Technology
20	PAMITTAN, MIKE B.	M	Linao East	Medical Technology
21	QUILANG, SHARLYN B.	F	Linao West	Medical Technology
22	SANTOS, RICALYN M.	F	Linao Norte	Medical Technology
23	TUMANGUIL, MARIA CRISTINE JANE M.	F	Linao East	Chemistry
24	ABANA, VINCENT C.	M	Linao East	Nursing
25	ALAN, DAPHNE JANE P.	F	Annafunan West	Nursing
26	ALAN, MARA CRIS T.	F	Linao Norte	Nursing
27	BAQUIRAN, MARIA JOMALYN T.	F	Linao Norte	Nursing
28	BAQUIRAN, SEAN DWAYNE M.	M	Caritan Centro	Nursing
29	CUSIPAG, MA. FATIMA CLAIRE	F	Annafunan East	Nursing
30	ESMUNDO, ANGELA N.	F	Linao Norte	Nursing



Address: Macababbad St., Linao Norte, Tuguegarao City

Telephone No.: (078) 844-2126

Email Address: lnhs.tuguegarao@deped.gov.ph



Republic of the Philippines
Department of Education
REGION II – CAGAYAN VALLEY
SCHOOLS DIVISION OF TUGUEGARAO CITY
LINAO NATIONAL HIGH SCHOOL
MACABABBAD ST., LINAO NORTE, TUGUEGARAO CITY 3500

31	GUMABAY, LAICA I.	F	Annafunan East	Nursing
32	LANGCAY, JONAS N.	M	Linao East	Nursing
33	MACABABBAD, JUSTINE T.	M	Linao East	Nursing
34	MACABABBAD, KHARL DAVE B.	M	Linao Norte	Nursing
35	MARIGZA, LLOYD A.	M	Annafunan East	Nursing
36	MORA, JAMBY M.	F	Linao East	Nursing
37	NAPE, CHESTER P.	M	Linao East	Nursing
38	NARAG, CATHLEEN JOY A.	F	Linao West	Nursing
39	NARAG, SEMENIA M.	F	Linao East	Nursing
40	ORRO, SHERYLJANE S.	F	Linao East	Nursing
41	PAMITTAN, JAMAICA C.	F	Linao East	Nursing
42	PAMITTAN, JAN CLYDE C.	M	Linao East	Nursing
43	SALDIVAR, ALTHEA KAYE J.	F	Balzain East	Nursing
44	TAGUINOD, LEI JODALYN P.	F	Linao West	Nursing
45	TAPPA, ARVELYN SOFY T.	F	Linao East	Nursing
46	TRUMATA, BIANCA JHOY E.	F	Linao East	Nursing



Address: Macababbad St., Linao Norte, Tuguegarao City

Telephone No.: (078) 844-2126

Email Address: lnhs.tuguegarao@deped.gov.ph



Republic of the Philippines
Department of Education
 Region II – Cagayan Valley
 Schools Division of Tuguegarao City
LINAO NATIONAL HIGH SCHOOL

List of Students

	Name of Students	Preferred Course in College
1	Villanueva, Leo Jhay Liban	Legal Management
2	Narag, Irish Nicole	Legal Management
3	Lopez, Kallyle John Telan	AB Political Science
4	Calucag, Lexlyn-Joana Sibbaluca	Public Administration
5	Cardenas, Crisny Faith Soriano	Public Administration
6	Tuddao, Gaytrick Sario	Public Administration
7	Tulauan, Cornelio Jr. Caronan	Public Administration
8	Limen, Crissela Mabazza	Public Administration
9	Lingayo, Darlene Faith Pascua	Public Administration
10	Langcay, Alysa Mae Narag	Public Administration
11	Casauay, Colin Clyde Bangayan	Public Administration
12	De Dios, Junnabel	BS Tourism
13	Cardenas, Allaiza Mae Soriano	BS Tourism
14	Dubla, Queency Aquino	BS Tourism
15	Miguel, Jamaica Langcay	BS Tourism
16	Pablo, Mikee Nicole Soriano	BS Tourism
17	Allorda, Carla Baquiran	BS Tourism
18	Langcay, Acel Khen Salingohay	BS Tourism
19	Cauilan, Cassandra	BS Social Work
20	Hipolito, Ashky Romalyn W.	BS Social Work
21	Adduru, Carl Steven Dalilis	BS Criminology
22	Cauilan, Patrick John Moises	BS Criminology
23	Dimdam, Darwin Cauilan	BS Criminology
24	Narag, John Lester Sonido	BS Criminology
25	Telan, Jovan Singayan	BS Criminology
26	Abana, Krissel Cassandra	BS Criminology
27	Arugay, Kimberly Tuppil	BS Criminology
28	Allabun, Shaila Mae Lamayan	BS Criminology
29	Caliguiran, Krizelle Loraine Tel	BS Criminology
30	Cuarteros, Olive Ayun	BS Criminology
31	Macababbad, Maria Kristeta Cassandra	BS Criminology
32	Mora, Angelica Jamison	BS Criminology
33	Acelador, Jayson Ramos	BS Criminology
34	Velasco, Jann Renzel M.	BS Criminology
35	Caronan, Cristel Ann Narag	BS Criminology
36	Oria, Claro James R.	BS Criminology
37	Banga, Jefferson Calayan	BS Criminology
38	Camarao, Gerome Mallillin	BS Criminology
39	Javier, Marjon Quizzagan	BS Criminology
40	Mallillin, Vanessa Kate Jerez	BS Criminology
41	Manuel, Madelyn Macababbad	BS Criminology



Address: Macababbad St., Linao Norte, Tuguegarao City

Telephone No.: (078) 844-2126

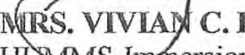
Email Address: lnhs.tuguegarao@deped.gov.ph



Republic of the Philippines
Department of Education
Region II – Cagayan Valley
Schools Division of Tuguegarao City
LINAO NATIONAL HIGH SCHOOL

42	Tan, Exequiel Diza	BS Criminology -
43	Macarilay, Ana Marie Danao	BS Criminology -
44	Narag, Melissa Danao	BS Criminology -
45	Baquiran, Carl Joven Bangayan	BS Criminology -
46	Langcay, Marel Sagun	BS Criminology -
47	Pamittan, Suzette Macababbad	BS Criminology -
48	Sinon, Angelica Obnimaga	BS Criminology -
49	Villanueva, Lorein Macababbad	BS Criminology -
50	Alipay, Sharen Decerie Eyam	BS Criminology -

Prepared by:


MRS. VIVIAN C. PADER
HUMMS-Immersion Coordinator
CP#: 09663466904



Address: Macababbad St., Linao Norte, Tuguegarao City
Telephone No.: (078) 844-2126
Email Address: lnhs.tuguegarao@deped.gov.ph